

ARIZONA SCHOOL REPORT CARD 2002-03

Madison Park School

Madison Elementary District
1431 E. Campbell Avenue, Phoenix, AZ 85014-4225

Achievement Profile¹ :

<input type="checkbox"/>	Excelling
<input type="checkbox"/>	Improving
<input checked="" type="checkbox"/>	Maintaining Performance
<input type="checkbox"/>	Underperforming
<input type="checkbox"/>	Extremely Small School

Principal: Mrs. Sue Goltz

Schedule: 7:15 AM to 3:45 PM

Web Address: www.msd38.org

E-mail: sgoltz@msd38.org

Grades: 3-8

2002 Enrollment: 915

Phone: (602) 664-7500

Fax: (602) 664-7599

∨ School Overview ∨

Mission

At Madison Park School, we envision excellence, nurture self-confidence and inspire pride in school and community. Our educational focus is learning for all.

Organization and Philosophy

- w Individualized Literacy Instruction
- w Departmentalized Classrooms
- w Reformed Math & Science (Hands-On)
- w Flexible Grouping

School/Academic Goals

- w To work toward increasing student achievement in mathematics and language arts on standardized testing.
- w To increase student attendance.

Instructional Programs

- w Literacy
- w Gifted
- w ELL Services
- w Special Education/Resource
- w Lab 2000/Classroom Technology/Lab
- w District Magnet Highly Gifted - REACH
- w Fine Arts
- w PE/Sports/Fitness

- w To improve parent and community involvement in the school.
- w To improve the retention of the in-district student population at Madison Park School.

Enrollment

October 1, 2001 School Year Student Enrollment:	827
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	72

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

▽ School Site Council ▽

Council Composition

2 School Administrator(s)
 1 Non-certified Employee(s)
 3 Teacher(s)
 3 Parent(s)
 0 Community Member(s)
 0 Student(s)

Council Duties

w Instructional Strategies
 w Curriculum Development
 w Parent/Educator Relations
 w School Goals
 w Budget
 w Extracurricular Activities

▽ Staffing Information ▽

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	2.00	Teacher	58.00
Other Professional Staff	5.00	Teacher Aide	7.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	20	0	0	0
4 to 6 years	8	3	0	0
7 to 9 years	2	3	0	0
10 or more years	11	11	0	0

▽ Shared Responsibilities ▽

School

We, at Madison Park School, will provide a safe and healthy learning environment; highly dedicated and well-prepared educators; a variety of high academic standards and recreational activities and programs; a positive climate which fosters positive student self-esteem and high levels of achievement.

Parents

Parents are partners in the teaching and learning experience at Madison Park School. It is our expectation that parents will be supportive of the school's academic and recreational programs. Our parents will be familiar with the school guidelines and procedures. They will send students to school daily, on time, well-prepared, properly clothed and ready to learn.

▽ Transportation Policy ▽

The Madison School District provides bus transportation for students as a convenience to both parents and students. The school bus drivers have the authority to enforce the bus codes of conduct. Drivers are not permitted to drop-off students at any stop other than that which is regularly assigned.

▽ Calendar Information ▽

Number of Instruction Days:	178	First Day of School:	8/19/02
Average Daily Instruction Time:	7 hrs. 0 min.	Last Day of School:	5/30/03

Operates on Traditional Schedule

Report Card Release Dates

10/25/02	1/17/03	3/21/03	5/30/03
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Additional Calendar/Report Card Information

▽ Resources Available at School Site ▽

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - Yes

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Sports Gymnasium	W Outdoor Track
W Computer Lab/Lab 2000 Technology	W Baseball/Soccer Field

Extracurricular Activities

W Student Council	W Extra-curricular Sports
W National Junior Honor Society	W Indian Education
W Homework Club	W Chess Club
W Advanced & Beginning Band	W Parks & Recreation Afterschool Program

School/Community Resources

W Madison Activity Club (MAC)	W Counseling Services
W Health Services	W Adult Education/Literacy Classes
W Quest Scholarship Program	W Head Start
W Community Alliance Group	W Boy/Girl Scouts

▽ Indicators of Success ▽

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|--|---|
| <p>w In 2001-02, our Third Grade students made significant gains in the area of Language on the Stanford 9 test. They showed an increase of 29 percentile points from the previous year.</p> | <p>w On the 2001-02 Stanford 9 test, our scaled Math and Reading scores showed significant gains. In Math, all grade levels achieved or exceeded the national growth expectations. In Reading, five out of six grade levels met this same accomplishment.</p> |
| <p>w On the 2001-02 AIMS (Arizona's Instrument to Measure Standards) test, our students, across all grade levels, scored in the top 48% when compared to other schools across the state.</p> | <p>w Our participation in the AIM program (Attendance Is Mandatory) has significantly impacted our average daily attendance. Tardies and unexcused absences are significantly lower, resulting in an increased academic performance from our students.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	94.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	23.5 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.9 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	9.5 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	99.8 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	0.3 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

▽ School Honors ▽

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Sam's Club Teacher of the Year	2002
Milken Family Foundation TAP School	2001
ASU Professional Development School Satellite Campus	2000
Mayor's Partnership Award	2000

▼ Academic Achievement Indicators ▼

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 3		Number Tested	MS	FFB	A	M	E
Reading	School	121	511	17%	16%	49%	19%
	State	58840	524	9%	17%	45%	29%
Writing	School	120	535	9%	13%	67%	11%
	State	57282	541	10%	12%	63%	16%
Mathematics	School	121	515	16%	17%	45%	22%
	State	59030	517	11%	27%	35%	27%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale.
A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 5

Reading	School	102	504	25%	21%	38%	16%
	State	61305	505	21%	20%	43%	15%
Writing	School	100	510	18%	29%	33%	20%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	101	508	11%	32%	13%	45%
	State	61760	494	14%	40%	12%	34%

Grade 8

Reading	School	80	501	18%	28%	46%	9%
	State	57484	504	24%	20%	40%	16%
Writing	School	77	492	9%	55%	36%	0%
	State	55420	493	15%	42%	41%	2%
Mathematics	School	80	453	42%	49%	8%	1%
	State	57734	459	39%	40%	14%	7%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

▼ Mathematics Education and AIMS ▼

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

▼ Academic Achievement Indicators ▼

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ
3	Reading	100	41	47	100	38	47	86	45	48	59	54	50	58	46	50
	Language	100	45	49	100	37	51	85	51	54	62	56	56	59	52	57
	Mathematics	100	47	46	100	38	49	87	40	52	63	51	54	60	52	56
4	Reading	100	40	53	100	41	54	100	46	54	74	59	55	63	51	55
	Language	100	37	47	100	41	49	100	41	48	74	52	50	64	49	50
	Mathematics	100	45	51	100	45	54	100	46	55	76	55	57	65	50	58
5	Reading	89	45	51	100	35	51	100	33	51	83	42	51	81	49	53
	Language	94	30	42	100	28	44	100	34	45	78	41	45	82	47	47
	Mathematics	99	34	51	100	47	54	100	45	55	81	50	57	82	60	59
6	Reading	100	46	53	100	41	54	99	40	53	76	45	54	70	43	56
	Language	100	32	41	100	33	44	99	34	44	70	43	45	70	43	47
	Mathematics	100	58	57	100	48	59	99	40	60	75	42	63	70	52	65
7	Reading	99	31	52	100	39	53	93	48	52	75	40	53	84	41	55
	Language	99	38	52	100	44	54	92	52	54	72	53	55	87	46	58
	Mathematics	99	34	53	100	53	55	93	44	56	74	39	58	85	44	60
8	Reading	100	50	54	100	40	54	92	49	53	82	56	55	71	53	56
	Language	100	45	46	100	37	49	92	44	49	77	53	50	72	49	52
	Mathematics	100	43	52	100	41	54	91	54	56	78	55	58	71	56	59

▽ Measure of Academic Progress ▽

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 2-3	79	69
Grades 3-4	69	79
Grades 4-5	67	87
Grades 5-6	79	65
Grades 6-7	70	75
Grades 7-8	75	83

*Less than 10 students matched

**No information available

***Not applicable

▽ School Safety ▽

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

We have a Uniform Policy that helps identify our students, place the focus on education & make it easy to see when non-students are on campus. All district employees are required to wear photo ID at all times. We have a School Resource Officer to assist in maintaining a safe/orderly campus & to teach law-related education. Administration follows a proactive philosophy in terms of student discipline. This includes high visibility throughout campus & good communication with students/parents/staff.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

7

School uniforms are required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

▽ Per Pupil and School Expenditures for the 2000-2001 School Year ▽

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,686	\$2,030,025
Classroom Supplies	\$34	\$26,073
Administration	\$454	\$343,237
Support Services-Students	\$253	\$191,361
Other Support Services and Operations	\$754	\$569,683
Total Expenditures- All Categories 2000-2001	\$4,181	\$3,160,379

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).
(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

▽ Contacts ▽

	Name	Phone	Extension
School Site Council	Susan L. Goltz	(602) 664-7500	7510
Transportation Policy	Betty Newman	(602) 664-7700	7710
Community Resources	Tom Clark	(602) 664-7900	7956
School Nutrition Programs	Kristin Soulsby	(602) 664-7900	7910
Parent Organization	Julie Bruno	(602) 664-7500	
Student Health/Nurse	Helen Haggerty Harper	(602) 664-7500	7520

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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